

Office of Institutional Research and Planning



Fast Facts: Spring 2011

Credit Enrollment, Spring 2011 Census:

Unduplicated Headcount	11,361
Enrollment	35,097
FTES (estimated)	3,877.7

Full Time/Part Time Enrollment, Spring 2011:

Full Time (12+ units)	30.9%
Part Time (<12 units)	69.1%

Enrollment by Time of Day, Spring 2011:

Day	83.0%
Evening	15.3%
Both Day & Evening, or Weekend	1.7%

Student Age, Spring 2011:

19 or under	12.3%
20 - 24	41.6%
25 - 49	34.7%
50 or over	11.2%
Unknown	0.2%

Student Gender, Spring 2011:

Female	55.2%
Male	43.7%
Unknown	1.1%

Student Ethnicity, Spring 2011:

African American	3.7%
Asian	19.6%
Hispanic	17.1%
Pacific Islander	0.8%
Unknown/Non-Respondent	7.9%
White	50.9%

Distance Education, 2009-2010:

Online FTES	1,470.7
TV/DVD FTES	72.0
Total FTES	1542.7

Student Performance, 2009-2010:

Success:	64.5%
Retention:	84.9%

Award Count, 2009-2010:

A.A. Degrees	500
A.S. Degrees	104
Certificates	157
Total Awards	761

Student Education Goals, Spring 2011:

Transfer with AA/AS	37.5%
Undecided	15.6%
Transfer without AA/AS	14.0%
Personal Interest/Ed Development	6.5%
AA/AS w/o Transfer	5.0%
Prepare for a New Career	4.6%
4 yr student taking 4 yr course	2.8%
Improve Basic Skills	2.7%
Vocational Cert w/o Transfer	2.6%
Obtain H.S. Diploma/GED	2.0%
Formulate Career Interest	1.9%
Update Job Skills	1.7%
Vocational Degree w/o Transfer	1.3%
Licensing Requirements	0.9%
Uncollected	0.8%
Non-Credit Course to Credit Course	0.2%
Not Applicable	0.0%