# Course Level Assessment SLO Assessment Tracker:

**Degree & Certificate Programs**

**Submit your completed tracker via email to:** [**SLOsubmit@wvm.edu**](mailto:SLOsubmit@wvm.edu)

***Please note: SLO assessment data will not be used for the purpose of faculty evaluation.Course-level SLO assessment data will be disseminated to department chairs; data will be aggregated for review at the program and institution levels.***

1. Term (Place an “X” in front of the appropriate semester assessment was conducted)

|  |  |
| --- | --- |
|  | Spring 2013 |
|  | Fall 2013 |
|  | Spring 2014 |
|  | Fall 2014 |
|  | Spring 2015 |
|  | Fall 2015 |
|  | Spring 2016 |
|  | Fall 2016 |
|  | Spring 2017 |

1. Course:
2. Which Institutional student learning outcomes (ILOs) are central to your course? (Place an “X” in front of all that apply).

|  |  |
| --- | --- |
|  | Critical Thinking & Information Literacy |
|  | Quantitative and Qualitative Reasoning |
|  | Effective Communication |
|  | Technological Competency |
|  | Personal Responsibility |
|  | Social Responsibility |
|  | Global Awareness & Diversity |
|  | Creative Problem-solving |

1. Please type the Student Learning Outcome for the course. (The SLO can be found in the Course Outline of Record (COR) in Curricunet, the course catalog, or from your department chair.)

The student will be able to:

1. Method of Assessment (Mark all assessment methods that apply for this course):

|  |  |
| --- | --- |
|  | Single exam item |
|  | Multiple exam items |
|  | Complete exam |
|  | Group activity/ assignment |

|  |  |
| --- | --- |
|  | Individual activity/assignment |
|  | Writing assignment |
|  | Small or large group discussion |
|  | Student evaluation of the learning process |
|  | Oral presentation |
|  | Project |
|  | Final Capstone Project |
|  | Skill proficiency exam |
|  | Other, please specify: |

1. **Narrative Response:** What was learned from the assessment of student learning outcomes? In what areas did students excel? What issues and needs were identified that can lead to future course revisions or improvements?
2. **Planned Course Changes:** As a result of your review of relevant assessments and your department’s discussion, what course changes are planned? (Please place an X for all that apply.)

|  |  |
| --- | --- |
|  | Instructional activities |
|  | Instructional pacing |
|  | Instructional materials |
|  | Faculty-student interaction |
|  | Integration of other college resources into course |
|  | No change planned |

Please explain the changes you have recommended here:

1. **Recommended College-wide Improvements:** In what areas outside of this course can improvements be made or barriers removed to better ensure student success? (Please place an X for all that apply.)

|  |  |
| --- | --- |
|  | Student textbook assistance |
|  | Support for student reading skills |
|  | Support for study skills |
|  | Support for writing skills |
|  | Support for math skills |
|  | Individual counseling for students |
|  | Support for transportation issues for students |
|  | Tutoring support in this subject |
|  | Online tutoring |
|  | Support for financial aid |
|  | Support for student research skills |
|  | No change recommended |

Please explain recommended changes here: