**Program Level Assessment**

**Non-Instructional Programs Assessment Tracker:**

*Please complete this assessment tracker as a word document and submit via email at* *SLOsubmit@wvm.edu*

Name of Department/Program:

1. Term (Place an “X” in front of the appropriate semester assessment was conducted)

|  |  |
| --- | --- |
|  | Spring 2014 |
|  | Fall 2014 |
|  | Spring 2015 |
|  | Fall 2015 |
|  | Spring 2016 |
|  | Fall 2016 |
|  | Spring 2017 |
|  | Fall 2017 |
|  | Spring 2018 |

2. Short description of program, activity or service that was assessed:

3. Which Institutional student learning outcomes (ILOs)are central to your degree or certificate program? (Place an “X” in front of all that apply).

|  |  |
| --- | --- |
|  | Critical Thinking & Information Literacy |
|  | Quantitative and Qualitative Reasoning |
|  | Effective Communication |
|  | Technological Competency |
|  | Personal Responsibility |
|  | Social Responsibility |
|  | Global Awareness & Diversity |
|  | Creative Problem-solving |

4. Please type the program student/service learning outcomes that were assessed. (The SLO can be found in the program listing in the catalog,schedule of classes, or from your department leader.)

The student will be able to:

5. Method of Assessment (Mark all assessment methods that were utilized):

|  |  |
| --- | --- |
|  | Home-grown Quality of Service survey |
|  | Event evaluation document |
|  | Project |
|  | Performance |
|  | Observations |
|  | Student Self-Assessment (journal, survey) |
|  | Portfolio |
|  | Individual Interviews (protocol) |
|  | Student Data Reviewed |
|  | Pre/Post Test |
|  | Presentation (display) |
|  | Presentation (oral) |
|  | Small or large group discussion |
|  | Student evaluation of the learning process |
|  | Student Activity (individual) |
|  | Student Activity (group) |
|  | Discussion |
|  | Project |
|  | Final Capstone Project |
|  | Skill proficiency exam |
|  | Other, please specify: |

6. **Narrative Response:** Based on all related SLO assessments and learning outcomes relative to this program, what was learned from the assessment of the outcome(s)? In which areas did students grow and develop? What gaps and needs were revealed?

7. **Planned Program Changes:** As a result of your review of all relevant assessments and your department’s discussion, what planned program changes are intended for this particular program, activity, or service?

8. **Recommended College-wide Improvements:**In what areas (outside of this particular program) are improvements needed, or barriers removed to further support students who participate in this program, activity, or service?