Procedure for Sampling Students for SLO Assessments

Since most SLO assessment is “embedded assessment”---an existing graded assignment is being used—it is recommended to use data from all students, if possible. However, here are the parameters for appropriate random sampling* within or across course sections.

- For courses with 40 or fewer students, assess the entire course. (100%)
- For courses with 41 or more students, assess a minimum of 25% of the students in the course.

The total number of students is across one or all sections of the course. The total number of students can be a random sample* from all sections to equal the required minimum, or from selected sections if variables such as time of day, instructor, online/face to face are taken into account. If it is difficult to have associate faculty participate at this time, sampling can occur with only full-time faculty.

*Random sample: every person in the population has an equal chance of being selected for the sample.

Note: These parameters were devised in consultation with Inge Bond, the WVC Director of Institutional Research.

Approved by the SLO Committee on 10.10.13

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