Syllabus: Counseling 5 - College Success

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E-mail: E-mail through ANGEL communication ONLY.

Required Text:
Peak Performance: Success in College and Beyond*
Ninth (9th) Edition, by Sharon K. Ferrett
Required Assessment: Myers Briggs Type Indicator - covered by class fee.
Let me know if you have taken this assessment recently in another class.

Course Description: 3.0 Units.
Acceptable for Credit: California State University, and University of California.
Meets Area E: General Education Requirement for AA/S Degree and CSU General Education Pattern

The course focuses on the following topics: college expectations and opportunities, campus resources, learning styles and strategies including lecture note-taking, test taking, memory and concentration; life management, goal setting, career decision making, educational planning, stress management and health maintenance, cultural diversity and instructor/student relationships. The course integrates personal growth, academic and career success with problem solving, critical and creative thinking.

Course Purpose: Congratulations! You have selected a course that is one of the most important classes you will take in college. Starting your college career with a focus on developing the skills you need in order to succeed in college and beyond is a wise choice. This class will help you to increase your confidence and understanding of the skills and competencies required for college and job success. It will also help you adjust to various transitions from high school to college, and from college to the world of work.

Student Learning Outcome:
Create an educational plan for one segment of higher education that is appropriate to your educational goals.

Student Learning Objectives:
- learn how to learn through assessment of your learning styles, personality characteristics and interests
- create a positive and motivated state of mind
- develop emotional maturity and self-control
- learn how to manage time and money
- learn academic and basic study skills
- learn how to write and speak effectively
- learn how to conduct effective library research on the web
- respect and appreciate diversity in others
- reduce stress and increase health and energy
- develop the ability to work in cooperative teams
- take responsibility for school and job success
- create positive habits and commitment
• develop a Career Portfolio through self-assessment and research
• make connections between college classes and job success

Learning Climate:
Cooperative and experiential learning are based on two key concepts:
• You are responsible for your learning.
• You are expected to read all course material, participate in class exercises, critically analyze course content, reflect on your awareness through your writing assignments, and apply the concepts to your own personal experiences.
• If you have a Documented Learning Disability I am happy to arrange extra test time, or any other accommodation that you require, if your DESP counselor recommends it. If you suspect that you might have a learning problem, please let me know as soon as possible, and I will help you to arrange for assessment through our DESP program

Requirements and Expectations for the Course:

• Attendance: You are expected to attend each class and to be prepared for class discussions by carefully reading and preparing the required assignments, submitting them on time, and by successfully completing the weekly quizzes. Your success depends on your involvement and active participation in classroom discussions and activities.

Please read the college Attendance policy in the West Valley College catalog*. If you fail to submit assignments (“reasonably participating in the activities and requirements of the course”), as required according to the stated attendance policy, you will be dropped from the class. I do not “carry” students in this class who do not actively participate in the class.

Pass/No Pass option: You may opt to take the course for credits only without grade points averaged into your GPA (you must complete enough points for a “C” grade in order to receive a Pass. The deadline to submit the Pass/No Pass option is posted in the Schedule of Classes. The form is available online through the Admissions/Records office. The decision is not reversible.

Plan to spend a minimum of 3-5 hours on your homework/quizzes per Lesson. Allow additional time for research papers and your FINAL project.

• Critical Thinking: You are expected to use critical thinking and creative problem solving to complete workbook exercises and other assignments, and to apply these concepts to your school, job and life experiences

• Group Discussion: Several assignments include Discussion topics. You will post your responses and will communicate with at least two of your classmates by the due date.

• Assignments: You are expected to do all reading assignments and to complete all written assignments. Every workbook exercise, power point presentation, career focus exercise, project, case study and quiz is designed with the course purpose in
mind – to help you to gain the skills necessary to succeed in college and beyond. **You may work ahead** in your assignments. **Late quizzes will not be accepted.**

One homework assignment is allowed to be late. Access to assignments will be closed at the end of each week with the exception of the MBTI reaction paper.

- **Submitting Your Assignments:** If you receive a message that I cannot open your written assignments, please submit them in “**rich text format**”.rtf is a universal program that allows any operating system to open the file. Look at the file type under the name of the file that you are saving. It should include rich text format. You may also submit in doc. or docx, formats.

- **Classroom Decorum:** Inappropriate language will not be tolerated. This class follows the standards set in the Student Code of conduct, Board Policy 5.19, found in the West Valley College Catalog. Students are subject to disciplinary action for violation of that code.

- **Academic Dishonesty:** Grounds for disciplinary action include cheating, plagiarism, assisting another student in cheating or plagiarism, and furnishing false information. Consequences for academic dishonesty may include a failing or zero grade for the assignment/quiz/exam, and suspension or expulsion from the college.

**Final Project:** Your Final exam will consist of the submission of your Career Research Project to the Final Drop Box found in Lesson 14. Instructions for the Final are found in Lesson 13.

Your grades are the result of the choices that you make. Building good work habits is critical for success in your career, and in your life. Assignments, quizzes, and projects are worth the specific point values indicated below. Final grades are based on your total points at the end of the semester.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Questionnaire</td>
<td>20</td>
</tr>
<tr>
<td>Study Planner</td>
<td>20</td>
</tr>
<tr>
<td>Homework Assignments: 12 @ 40 points each, 1 @ 20 points</td>
<td>500</td>
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<tr>
<td>Myers-Briggs Reaction Paper</td>
<td>20</td>
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<tr>
<td>Chapter Quizzes – 13 @30 points each</td>
<td>390</td>
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<tr>
<td>Library Research Paper</td>
<td>100</td>
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<tr>
<td>Campus Services Assignment</td>
<td>20</td>
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<tr>
<td>Discussions: 7 @ 20 points each (1 bonus points)</td>
<td>180</td>
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<tr>
<td>Career Development Portfolio Project (FINAL)</td>
<td>200</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>1450</strong></td>
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**Grading Scale:**

- A= 1305 -1450
- B= 1175-1304
- C or Pass =1058-1174
- D= 953-1057